

# University of Pretoria Yearbook 2023

## Literacy Practices 461 (JGL 461)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Education</a>
<b>Module credits</b>	6.00
<b>NQF Level</b>	07
<b>Programmes</b>	<a href="#">BEd (Foundation Phase Teaching)</a>
<b>Prerequisites</b>	JGL 213, JGL 200. Available to final year students only.
<b>Contact time</b>	2 lectures per week
<b>Language of tuition</b>	Afrikaans/Sepedi/isiZulu/Setswana
<b>Department</b>	Early Childhood Education
<b>Period of presentation</b>	Quarter 1

### Module content

This is a compulsory module for all Foundation Phase teaching students. The purpose of the module is to equip students with the necessary language skills to teach in Afrikaans, Sepedi, isiZulu or Setswana as an additional language in the Foundation Phase, for communication purposes. The student will gain the necessary skills for Afrikaans, Sepedi, isiZulu and Setswana in order to use the language skills and structure as well as the ability to teach those skills. The module is informed by the principles of additional language teaching. The module will be presented by using Afrikaans, Sepedi, isiZulu and Setswana children's literature such as stories and poems.

### Regulations and rules

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.

### **University of Pretoria Programme Qualification Mix (PQM) verification project**

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.